**Discuss how a rubric might be used IN YOUR classroom for grading a multimedia project. Explain your special challenges.   
  
Also post what preferred intelligences learner you were from the multiple intelligences checklists. The links are on the wiki and in the external links Module 5 section.**

I think I will use a very straight forward rubric with students regarding their multimedia project. I have used rubrics for a long time, and I personally prefer very simple rubrics, but have come to find out that many college students like very detailed rubrics. That can be somewhat of a challenge in that details are good, but to review and explain a very detailed rubric can get lengthy and boring.

Staying consistent with good instruction for adult learners, I always supply a copy of the rubric that will be used when I give the assignment. The expectations are clear and well defined. Additionally, I plan on giving many of these multimedia assignments to students to do while they are off campus, during their internship classes… so I have no choice but to explain what I want up front.

I used the Birmingham Grid for Learning. I agree with the assessment of my intelligences/learning style. Considering that I teach a highly technical subject, or area, it makes sense that I am logical and visual/spatial. It also makes sense that since I am a teacher, I have a strong tendency towards linguistic intelligence. I can also see the Naturalistic side because of my love of the outdoors and such. I think this is a pretty good snapshot… considering it only takes a few minutes.



I wonder if I should use this with new students to get a feel for how they learn.